**COMMUNITY WWW PAGE FRAMEWORK – site map**

Not including Frank’s systems that operate in the background to make it all work

* HEADER – shows on all Community pages
  1. Name/welcome to Community
  2. Audio greeting
  3. Site search tool
  4. Post a resource
  5. Post an event
  6. Post a question – and answers
  7. My Profile
  8. Logout
  9. Links to six site sections
* HOME
  1. Photos - scrolling with descriptions
  2. Recent resources
  3. Recent events
  4. Recent questions
  5. Post a resource
  6. Post an event
  7. Post a question – and answers
  8. EA db data counts
  9. EA Facebook feed
  10. EA Twitter feed
* About
  1. Terms of Service
  2. Contact EA
  3. Text of audio greeting
  4. EA Community is, purpose, benefits
* Activate membership
  1. Process
  2. Profile
  3. Privacy choices
* Connect and collaborate
  1. Member directory
  2. Find Community members
     + As EA participant (which option, what location, schools)
     + Location – e.g. country, state/province, city (home/current residence)
     + Role – e.g. EA colleague, school or university educator,
  3. Events
  4. Projects (includes steps to create and then to share with Community members)
* Encourage others
  1. Introduction
  2. Perspective questions
  3. What might you/we do
     + For yourself (related links)
     + For your peers/school/institution
     + In partnership with EA colleagues (related links)
  4. Context for our work together
     + EA vision/mission link
* resources
  1. Introduction
  2. Find fellow Community Members
     + Countries
     + EA programme options
  3. English Medium International Schools
     + Historical context
     + Current news
     + International school associations
  4. Career Opportunities
     + Introduction
     + Employment services for EA participants
       - Overview – value, cost, caveat
       - Apply (link to application)
       - EA employment support
         * Welcome
         * Context

Curriculum models

Salary structure in international schools

Immigration requirements

Criminal background checks

* + - * + Setting the stage

Types of vacancies available

Locating vacancies

Prepare to apply for employment in a school

Preparing a written application

Prepare to be interviewed

Possible interview questions

* + - Prepare to find employment
      * Vita/resume’ development
      * Networking skills
      * Interviewing
    - International
      * Fellowships
      * Internships
      * Undergraduate scholarships
      * Graduate scholarships
    - International Employment Opportunities
      * Jobs posted by EA partner schools
      * English medium international schools
      * International education
      * International service positions
      * Private sector employment
      * International organizations
      * US government employment
  1. Professional Development
     + Welcome
     + Teacher self-assessment
     + Print resources
     + Video resources
     + Instructional support
     + International teacher education associations
     + Sources of funding for professional activities
     + How to write a grant proposal
     + Access research to improve education
  2. School Curriculum and Instruction – share resources for multiple purposes
  3. Teacher Education
     + Curriculum design
     + National expectations of effective educators
     + Instructional resources
  4. Travel – EA/Flight Centre partership